For the purpose of this policy, "digital technologies" are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

The use of digital technologies is a mandated component of the Victorian Curriculum F-10.

At Richmond Primary School, we:

use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred

use digital technologies in the classroom for specific purpose with targeted educational or developmental aims

supervise and support students using digital technologies for their schoolwork

effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students

have programs in place to educate our students to be safe, responsible and discerning users of digital technologies, including the cyber safety resources from eSmart.

educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online

actively educate and remind students of our *Student Well Being and Engagement* policy that outlines our school's values and expected student behaviour, including online behaviours

have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork

use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity

educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies

provide a filtered internet service at school to block access to inappropriate content

refer suspected illegal online acts to the relevant law enforcement authority for investigation support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify the classroom teacher, and the administration, immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Information on supervision arrangements for students engaging in digital learning activities is available in our Yard Duty and Supervision Policy.

Our school follows the Department's policy on <u>Social Media Use to Support Learning</u> to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a